

All applications for teacher training must go through UCAS. For further information on how to access teacher training, visit the [Get Into Teaching website](#).

Applicants should be able to see information about our training programmes on the UCAS site from early October each year.

We also advise you to ensure that you have agreed and received references from two contrasting referees in order to submit your application.

Funding

Bursaries and Scholarships are available for unsalaried School Direct. [Full breakdown of incentives for 2022-23](#).

Entry requirements

- A UK honours degree preferably at classification 2:1 or above or a recognised equivalent qualification in a relevant subject area. (Though we are willing to consider applicants who have a 2:2 who can demonstrate a real aptitude for teaching.)
- GCSE English, Maths (and Science for Primary) at Grade 4 (C) or above or equivalent*. You must have these at the time of applying.
- We recommend you gain school experience during the year, before or after application to prepare you for the course.

*For details of GCSE equivalents please contact Sheffield Hallam University on [01142255555](tel:01142255555). If English is not your first language; you will need an IELTS average score of 7.0 with at least 6.5 in all skills or a TOEFL score of 570 (paper based) or 235 (computer based).

How We Select

St John's Primary School and Penistone Grammar School ALC are the lead schools in the partnership and will be co-ordinating the recruitment process on behalf of the partnership. We consider each application on its merits. Suitable applicants will be invited to a selection event involving an interview.

As you will be working with children, you will be required to complete a declaration of criminal convictions and health check forms.

The selection process will involve some time spent at one of the partnership schools and may include teaching or supporting a 15 minute observed session, written tasks for literacy and numeracy and a personal interview. You will be told in advance about the content of the lesson and the age group you may be teaching or supporting. Our University partner and staff from other schools in the partnership may also be involved and have a say in the selection. It is a rigorous and thorough process, designed to get the best match of applicant to the places available.